

## **Equality and Safety Impact Assessment**

The **public sector Equality Duty** (Section 149 of the Equality Act) requires public bodies to have due regard to the need to eliminate discrimination, advance equality of opportunity, and foster good relations between different people carrying out their activities.

The Equality Duty supports good decision making – it encourages public bodies to be more efficient and effective by understanding how different people will be affected by their activities, so that their policies and services are appropriate and accessible to all and meet different people's needs. The Council's Equality and Safety Impact Assessment (ESIA) includes an assessment of the community safety impact assessment to comply with section 17 of the Crime and Disorder Act and will enable the council to better understand the potential impact of the budget proposals and consider mitigating action.

Name or Brief Description of Proposal	Increase in pupil numbers at Bitterne Park (Community Secondary) School
Brief Service Profile (including number of customers)	Children and Families Service Head of Service – Theresa Leavy Principal Officer – Education and Early Years – Ed Harris Head of School Support Services – Oliver Gill School Organisation and Strategy Manager – David Cooper Provision of support to children and young people including the provision of school places across the City.
Summary of Impact and Issues	If approved, this proposal would expand the number of places at Bitterne Park School from 1500 to 1800 pupils (10 FE to 12 FE) from 1 <sup>st</sup> September, 2017. The Published Admission Number for the school (the number of pupils admitted in Year 7) would rise from 300 to 600 from the same date and in subsequent years until the new capacity is fully achieved.  The physical expansion of the school will be achieved via the Education Funding Agency and DfE following a successful bid for a new build school under the Priority School Building Programme.  The expansion will enable the Local Authority to meet its statutory duty to provide a school place to all children and

	young people who require one. Should this proposal not be approved the school could be rebuilt based on its current NOR (Number on Roll), meaning that the forecast need for future places will need to be funded from other sources and/or the LA will be unable to meet its statutory duty.	
Potential	More children will be able to access the (Ofsted rated)	
Positive Impacts	Good with Outstanding features education offered by Bitterne Park School.	
	As the school is currently oversubscribed this will also	
	have a positive impact on parental choice in the area.	
Responsible	Theresa Leavy	
Service Manager		
Date	18 December, 2014	

Approved by	Theresa Leavy
Senior Manager	
Signature	Roser
Date	18 <sup>th</sup> December 2014

## **Potential Impact**

Impact Assessment	Details of Impact	Possible Solutions & Mitigating Actions
Age	Bitterne Park School accommodates 11-16 year olds in mainstream secondary provision (the focus of this report) with the addition of 16-18 year olds in 6 <sup>th</sup> Form provision.	The current rise in primary provision across the City means expansion at secondary schools (between 2017 and 2022) is imperative if the LA is to meet its statutory duty
Disability	The provision provided to existing students will not be affected by this proposal. New buildings will have a positive impact on future provision.	Extra teaching space and adherence to all relevant Building Bulletins will ensure improved access across the site for all.

Gender Reassignment	N/A	N/A
Marriage and Civil Partnership	N/A	N/A
Pregnancy and Maternity	N/A	N/A
Race	N/A	N/A
Religion or Belief	N/A	N/A
Sex	N/A	N/A
Sexual Orientation	N/A	N/A
Community Safety	N/A	N/A
Poverty	N/A	N/A
Other Significant Impacts	N/A	N/A